



THE 21ST CENTURY

MOUNT VERNON MIND

Striving to realize the aspirations of our mission statement, Mount Vernon has implemented the Mount Vernon Mind, which includes six interdependent skill sets infused throughout our curriculum and instruction.

CREATIVE
THINKER



INNOVATOR



SOLUTION
SEEKER



COMMUNICATOR



ETHICAL
DECISION-MAKER



COLLABORATOR



AT A GLANCE



Founded in 1972,
this year graduates
our 10th senior class

945

Students in Preschool
through grade 12

17%

Students of color

92%

Percentage of students who
participate in competitive,
interscholastic sports

WHAT'S REMARKABLE



Mount Vernon leads the national conversation around systemically integrating design thinking into K-12 education.



Mount Vernon faculty regularly collaborates to ensure learning does not happen in a silo; exposure to interdisciplinary, multidisciplinary, and transdisciplinary learning readies our students for life beyond our classrooms and empowers students to make a difference in their communities now.



The **Mount Vernon Humanities Program** challenges students to navigate and analyze contemporary and historical human societies through the integration of literature, history, politics, economics, philosophy, religious faith, ethics, architecture, art, and music. Students demonstrate their ability not only to engage as consumers of text, but as creators and agents of change in their communities.



The **Mount Vernon Institute for Innovation**, an amplifier of Mount Vernon's thought leadership and now it's own 501(c)3, leads as a transformation-design studio and R&D hub for educational innovation and empowering change agents.

OUR MISSION

We are a school of inquiry, innovation, and impact. Grounded in Christian values, we prepare all students to be college ready, globally competitive, and engaged citizen leaders.

EXTERNAL PARTNERSHIPS



VIGOROUS PROGRAM OF STUDY

PROGRESSION

College Preparatory

College Preparatory is a vigorous, foundational program of study expected of all students preparing to be college ready, globally competitive, and engaged citizen leaders.

Honors and Advanced Placement

When a student's curiosity calls him or her beyond our College Preparatory curriculum, they may apply for Honors and Advanced Placement (AP) courses. Eligibility for Honors and AP courses includes a strong passion for the course content and previous evidence of exemplary work in the subject matter. Students enrolled in an AP course are required to take the AP exam at the end of the year. Students may not begin the AP curriculum until their tenth grade year; a student who completes in excess of seven AP courses has maximized our curriculum offerings.

Honors courses are offered in:

English, math, science; no honors courses are offered in social science, world language, religion, or art.

17

Advanced Placement
Courses Offered

ACT

Middle 50%
26-30

42

Advanced Placement
2016 Scholars

SAT

Middle 50%
2400: 1550-1870
1600: 1170-1340

100%

Accepted to Four
Year Colleges

OF THE SENIOR CLASS

10% are Eagle Scouts or
have earned their Girl
Scout Gold Award



AP COURSE LIST

Biology, Calculus AB, Calculus BC, Chemistry, English Language & Composition, English Literature & Composition, Environmental Science, French, Government*, Latin, Microeconomics*, Physics 1, Spanish, Statistics, Studio Art: Drawing, United States History, World History.

*Mount Vernon's year-long AP Government and AP Economics courses offer students an opportunity to engage in project-based learning through courses focused on solving authentic challenges facing their communities.

LEARNERS APPLY KNOWLEDGE TO MAKE AN IMPACT

DEEP

DISCOVER
EMPATHIZE
EXPERIMENT
PRODUCE

Total infusion of
comprehensive Design
Thinking in Preschool
through grade 12



Interim Term outreach travel to
Australia, Canada, China, Costa Rica,
England, France, the Galapagos
Islands, Italy, Ireland, Peru, Puerto
Rico, Scotland, South Africa, and Spain

iPROJECT

Exhibiting compassion, empathy, discovery, character, and confidence, students in grades 9-12 craft their own 8-month expedition to inquire, innovate, and create impact through their iProject. Individually or in small groups, students are

encouraged to explore their passions and curiosities with the guidance of faculty mentors and external experts. Ignited by passion and/or curiosity, all students draft project proposals and pitch their ideas to a panel of adults, detailing the value of their project and how they intend to achieve their goals. Whether utilizing the design thinking process to solve an individual or community need or taking a deep dive into a topic of their choosing, students deepen their understanding of academic content and real-world issues while developing essential 21st century skills.

In themed exhibit halls, students ultimately share their prototypes, performances, and other demonstrations of their year-long projects while receiving valuable feedback from external experts, faculty members, and their peers. By blurring the lines between the classroom and the outside world, students are given the opportunity to develop into engaged citizen leaders.

GRADUATION REQUIREMENTS

In order to graduate, students in the class of 2017 must take a minimum of 26 units (19 core units: 4 English, 4 mathematics, 4 sciences, 4 social sciences, and 3 world languages; 2 religion, 1 physical education/health, 1 fine art elective, and 3 additional electives). Mount Vernon students enroll in a full course load of 6 classes per semester. Please note the transcript for grading scale details.