

Observation

School/Organization: _____

Date: _____

Time: _____

Class/Event: _____

Observer: _____

LE LEARNING ENVIRONMENTS

SPACE CONFIGURATION

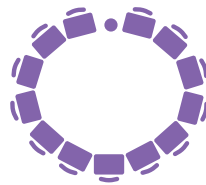
Please check the layout that is closest to what you observed.



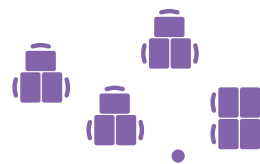
Independent



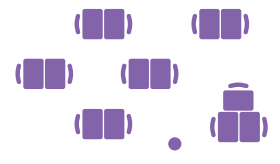
Senatorial



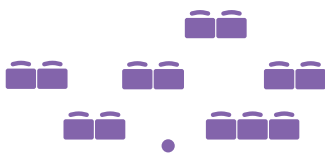
Seminar



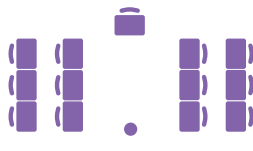
Cooperative



Partnered



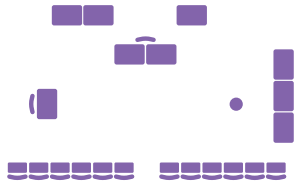
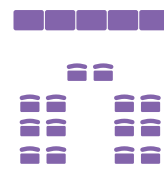
Paired



Debate



Theater



Simulation

WORK DISPLAY

DISPLAY	BRIEFLY DESCRIBE DISPLAYED WORK
<p>Work is displayed: <input type="radio"/> Student <input type="radio"/> Teacher</p>	
<input type="radio"/> Work is displayed with guide or rubric	
<input type="radio"/> Work is displayed without guide or rubric	
<input type="radio"/> Iterative processes or drafts evident	
<input type="radio"/> Finished products only are displayed	
<input type="radio"/> Work is not displayed	

I INSTRUCTION (1 OF 3)

OBSERVED MODES & DURATION

OBSERVED	MODE	TIME
	Lecture	
	Lecture-Discussion	
	Demonstration	
	Guided Practice/ Modeling	
	Cooperative Learning	
	Simulation/Lab (circle which)	
	Case Study	
	Role Play	
	PBL/Inquiry	
	Discussion/ Discussion Boards	
	Discovery/Experiment (circle which)	
	Graphic/Text Creation (circle which)	
	Peer Evaluation or Critique	
	Learning Centers	
	Independent Work	
	Collaborative Learning	
	Other (please describe)	

GENERAL STUDENT ACTIVITY

TYPE	1/4	2/4	3/4	4/4
Consumers Students mostly received information				
Searchers Students mostly sought information				
Communicators Students contributed to discussion(s)				
Producers Students created and made things				

GENERAL STUDENT ENGAGEMENT

LEVEL	1/4	2/4	3/4	4/4
High (Above 90%)				
Moderate (75-89%)				
Low (50-74%)				
Disengaged (Below 50%)				

EVIDENCE OF ENGAGEMENT

I INSTRUCTION (2 OF 3)

QUESTIONING

OBSERVED	DESCRIPTION	# OF TIMES	% RESPONDING	MODE
WHOLE GROUP				
	Teacher Initiated - Group Response			<input type="radio"/> Oral <input type="radio"/> Text <input type="radio"/> Graphic
	Teacher Initiated - Individual Response			<input type="radio"/> Oral <input type="radio"/> Text <input type="radio"/> Graphic
	Student Initiated - Teacher Response			
	Student Initiated - Student Response			
SMALL GROUPS, SUB-GROUPS, OR INDEPENDENT WORK				
	Teacher Injects Question			<input type="radio"/> Oral <input type="radio"/> Text <input type="radio"/> Graphic
	Student Asks Teacher			
	Students Asking/Responding to Each Other			

RATIO OF INTERACTIONS

REINFORCING	CORRECTING

RATIO OF RESPECTFUL INTERCHANGES

YES	NO

NOTES ON INTERACTIONS



I INSTRUCTION (3 OF 3)

TECHNOLOGY

Please indicate whether each type of technology is used, and whether it is used by the teacher or the student (or both).

Check the box that best applies to the way in which the technology is used.

TYPE	TEACHER	STUDENT	LITERACY	ADAPTIVE	TRANSFORMING
Projector					
Interactive Whiteboard					
Desktop					
Laptop					
Tablet/iPad					
Smart Phone/Handheld Computer					
Digital Camera/Audio/Multimedia					
Graphing Calculator					
Other _____					

Literacy: Centers on acquiring and practicing technical skills; technology is something to learn.

Adaptive: Automates traditional teacher and student roles; technology is optional.

Transforming: Expands role and/or products; technology is essential.

A ASSESSMENT

OBSERVED MODES

TYPE	OBSERVED	BRIEF NOTES
Informal		
Formal		
Diagnostic		
Formative		
Summative		

