

* 1. Observation: When? [Date and Start Time]

Date and Time of Observation

MM	DD	YYYY	HH	MM	AM/PM
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

* 2. Observation: Who?

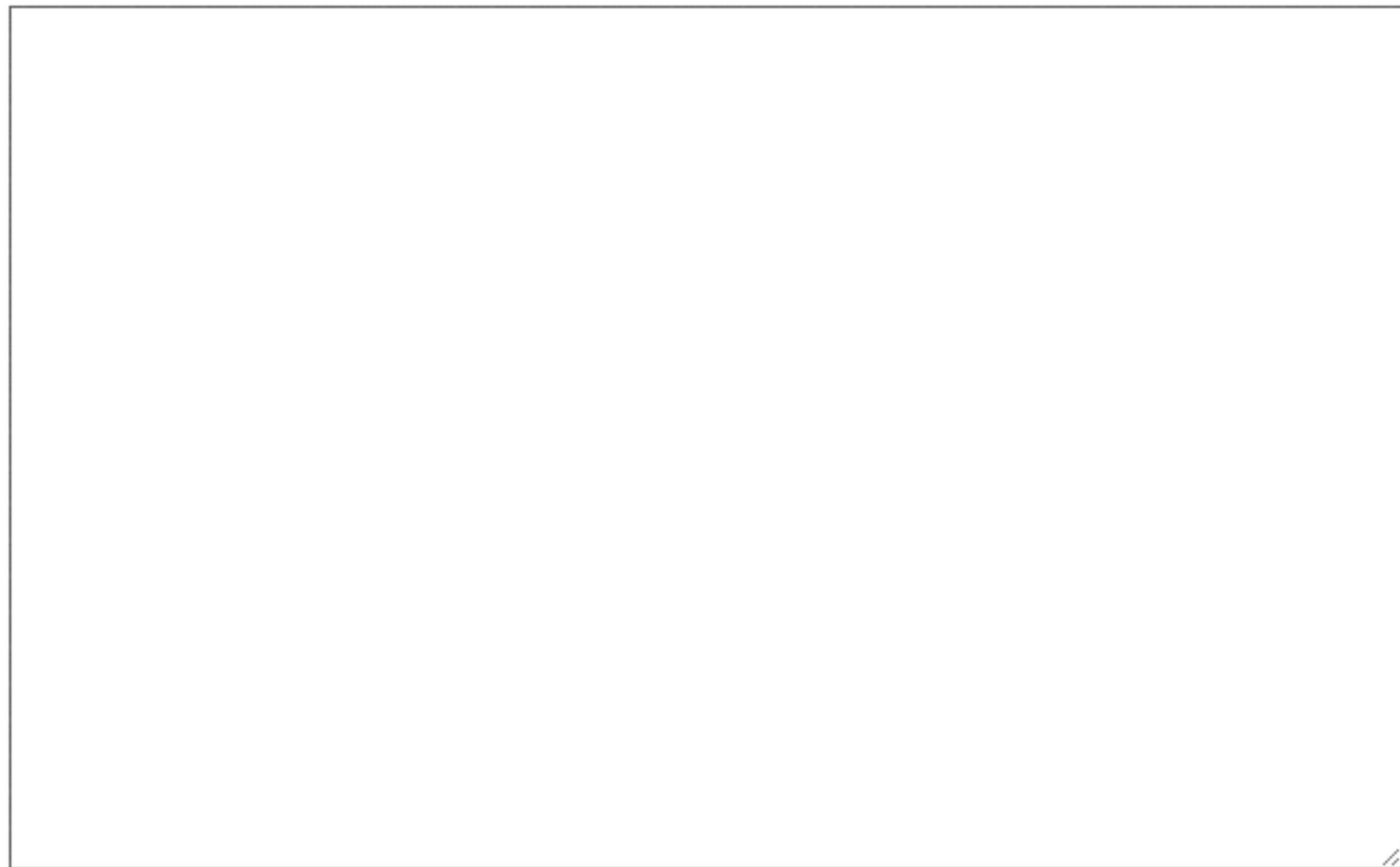
Faculty being observed

Name of person observing

* 3. Observation: Where?

- Preschool
- Lower School
- Middle School
- Upper School
- Other (please specify)

***4. Notes: Observations, Descriptions, Questions, etc.**

A large, empty rectangular box with a thin black border, intended for taking notes. The box is currently blank, with a small double-slash mark in the bottom right corner.

Use this schematic diagram to respond to the prompt below.

LE LEARNING ENVIRONMENTS

SPACE CONFIGURATION

Please check the layout that is closest to what you observed.



Independent



Senatorial



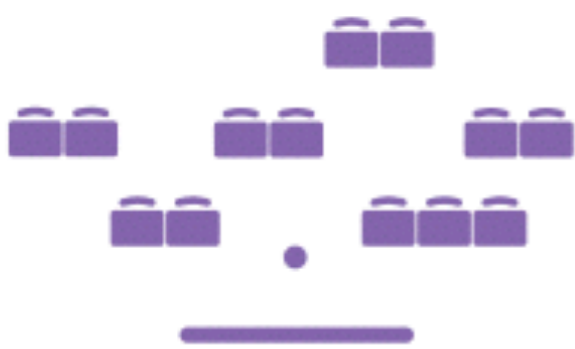
Seminar



Cooperative



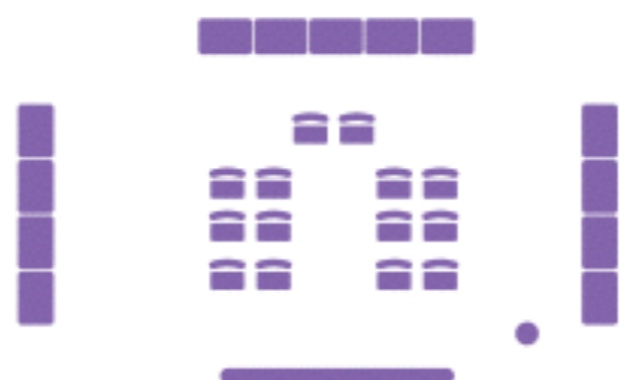
Partnered



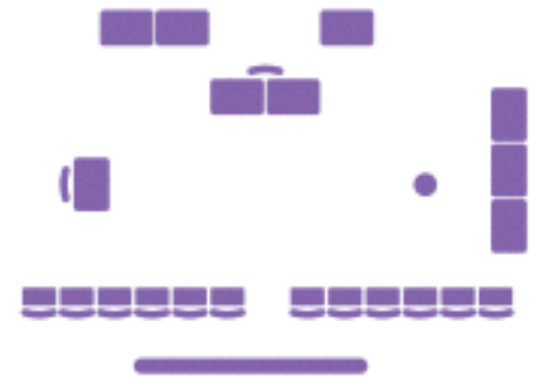
Paired



Debate



Theater



Simulation

***5. What space configuration is being used?**

Independent

Cooperative

Debate

Senatorial

Partnered

Theater

Seminar

Paired

Simulation

Comments & Notes re: Space Configuration

6. If the space configuration shifts or changes, record the shift here.

Independent

Cooperative

Debate

Senatorial

Partnered

Theater

Seminar

Paired

Simulation

Comments & Notes re: Space Configuration

***7. What role(s) are students in, predominantly and generally speaking?**

- Consumers (students mostly receiving...)
- Searchers (students mostly seeking...)
- Communicators (students mostly discussing...)
- Producers (students mostly creating...)
- Other (please specify)

***8. What is the student engagement level, generally speaking?**

- High (Above 90%)
- Moderate (75-90%)
- Low (50-74%)
- Disengaged (Below 50%)

Comments & Notes re: Engagement

***9. What instructional modes and methods are happening?**

Mark all that apply.

- | | | |
|---|---|--|
| <input type="checkbox"/> Lecture | <input type="checkbox"/> Role Play | <input type="checkbox"/> Learning Centers |
| <input type="checkbox"/> Lecture-Discussion | <input type="checkbox"/> Discussion/Discussion Boards | <input type="checkbox"/> Independent Work |
| <input type="checkbox"/> Demonstration | <input type="checkbox"/> PBL/Inquiry | <input type="checkbox"/> Collaborative Learning |
| <input type="checkbox"/> Guided Practice/Modeling | <input type="checkbox"/> Design Thinking Challenge | <input type="checkbox"/> Diagnostic Assessment |
| <input type="checkbox"/> Cooperative Learning | <input type="checkbox"/> Discovery/Experiment | <input type="checkbox"/> Formative Assessment |
| <input type="checkbox"/> Simulation/Lab | <input type="checkbox"/> Graphic/Text Creation | <input type="checkbox"/> Summative Assessment |
| <input type="checkbox"/> Case Study | <input type="checkbox"/> Peer Evaluation or Critique | <input type="checkbox"/> Performance Task Assessment |

Comments & Notes re: Instructional Modes & Methods

*** 10. What mindsets do you believe are intentionally being infused?**

	Significantly	Moderately	Lightly	(Not Observed)
Collaborator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creative Thinker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethical Decision Maker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Innovator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solution Seeker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments & Notes re: Mindsets

***11. Observation: How?**

- Individual Learning Walk
- Group Learning Walk
- Instructional Rounds
- MV Middle - HoG Pilot
- Formal Feedback Observation
- Other (please specify)

***12. Observation: What? [Primary Subject Area(s)/Domain(s)]**

Mark all that apply

- | | |
|---|---|
| <input type="checkbox"/> Art | <input type="checkbox"/> PE & Health |
| <input type="checkbox"/> English/Language Arts/Literacy | <input type="checkbox"/> Science |
| <input type="checkbox"/> Math/Numeracy | <input type="checkbox"/> Social Studies & History |
| <input type="checkbox"/> Music | <input type="checkbox"/> World Languages |
| <input type="checkbox"/> Other (please specify) | |

*** 13. Observation: When? [Length of Observation/Visit]**
How long did you observe?

- Less than 10 minutes
- 10-20 minutes
- 20-30 minutes
- 30-40 minutes
- 40-50-minutes
- Longer than 50 minutes

Notes about observation time: